



HALLS HEAD

COLLEGE MAGAZINE



VALEDICTORY

2021



HAPPY HOLIDAYS



VALEDICTORY



FARE THEE WELL

Halls Head College proudly celebrated the achievements of the Class of 2021 and farewelled them at the Perth Convention Centre in style. The past was remembered with fondness, the present was inhaled and appreciated and the future, which they have yet to write – we are convinced will be brilliant. We wish them all well and thank them for representing our College, and themselves, so well.
Care – Courage – Commitment



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2021 WACE Course Certificate Awards:

Given name	Surname	Course	Certificate - Distinction/Merit
Myles	Arnup	Applied Information Technology General	Distinction
Kye	Barrallon	Accounting and Finance General	Distinction
Franklyn	Blackwell	Drama General	Distinction
Franklyn	Blackwell	Mathematics Essential General	Distinction
Hannah	Cahill	ATAR Psychology	Merit
Xavier	German	Media Production and Analysis General	Distinction
Denva	Halden	ATAR Physical Education Studies	Merit
Zakary	Iley	Physical Education Studies General	Distinction
Finlay	Kemp	Ancient History General	Distinction
Jasmine	Kocsis	Visual Arts General	Distinction
Riley	Langdon	Engineering Studies General	Distinction
Rachel	Larsen	ATAR Chemistry	Merit
Rachel	Larsen	ATAR Physics	Merit
Rachel	Larsen	ATAR Mathematics Methods	Distinction
Braydi	Lekias	Career and Enterprise General	Distinction
Braydi	Lekias	English General	Distinction
Alyssa	McNaughton	ATAR English	Distinction
Alyssa	McNaughton	ATAR Modern History	Distinction
Alyssa	McNaughton	ATAR Mathematics Applications	Distinction
Alyssa	McNaughton	ATAR Philosophy and Ethics	Distinction
Alyssa	McNaughton	ATAR Politics and Law	Merit
Skye	McNaughton	ATAR Human Biology	Merit
Skye	McNaughton	Integrated Science General	Distinction
Natasha	Roby	English Foundation	Distinction
Sarah	Smith	Psychology General	Merit
William	Taylor	Marine and Maritime Studies General	Distinction
Jordan	Teraci-Nichols	Geography General	Merit
Ryan	Trivett	ATAR Economics	Merit
Ryan	Trivett	Materials, Design and Technology Wood General	Distinction
Holly-Jane	Vaaelua	Biology General	Distinction
Holly-Jane	Vaaelua	Human Biology General	Distinction
Morgan	Walters-Davies	Materials, Design and Technology Metals General	Distinction

Special Awards:

Learning for Life Dux Award
Alyssa McNaughton

AMPOL Best All Rounder Award
Rachel Larsen

Premier Student General Studies Award
Hannah Smith

Premier Student Vocational Studies
Jasmine Humes

Professor Lyn Beazley Patron's STEM Award
Skye McNaughton
Lachlan Butcher

Mayor Rhys Williams Community Services Patron's Award
Luke Brand

Long Tan Youth Leadership and Teamwork Award
Braydi Lekias

Neil Taylor Sportsperson of the Year Award
Denva Halden

Arts Excellence Award
Franklyn Blackwell

Big Picture Excellence Award
Braydi Lekias

Senior School Transition Excellence Award
Monique Irving

Citizenship Award
Nathanial Alves-Veira

Endeavour Award
Tayla Harman
Ebony Lally

Alumni Service Award
Corey Kekewick

Leadership Award
Lily Woodman

2021 Halls Head College Aureate Club recipients
Alyssa McNaughton - Certificate of Distinction - Platinum
Rachel Larsen - Certificate of Merit - Gold

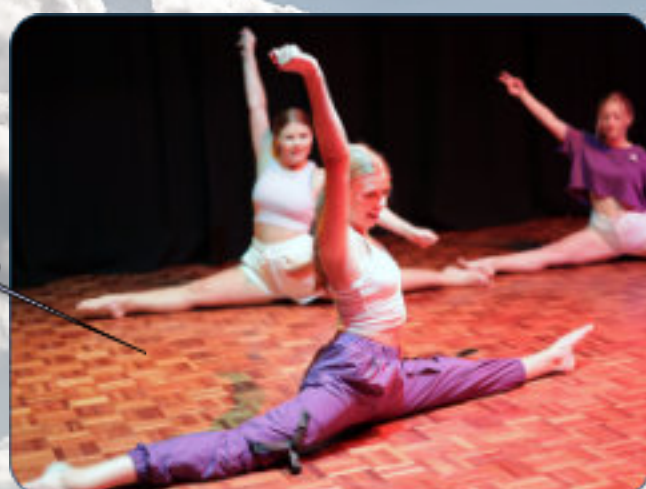
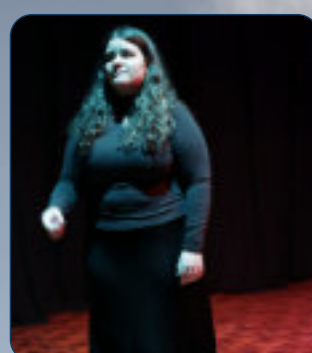


DRAMA

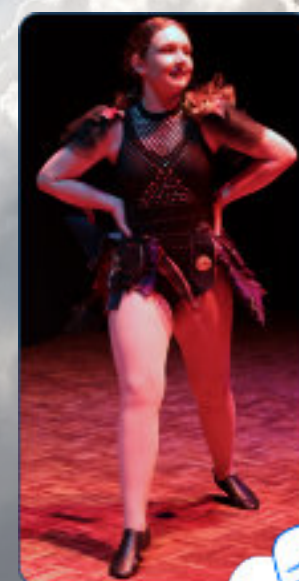
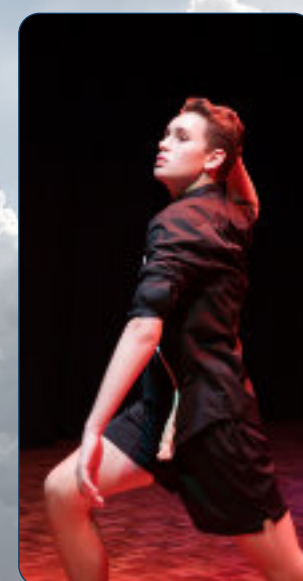
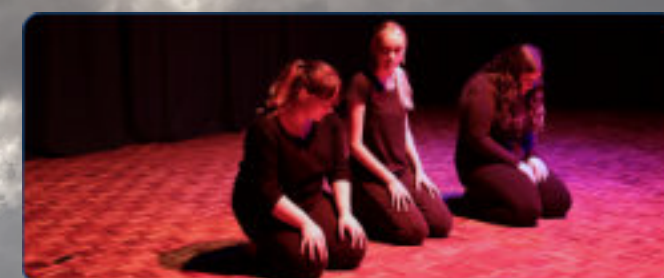
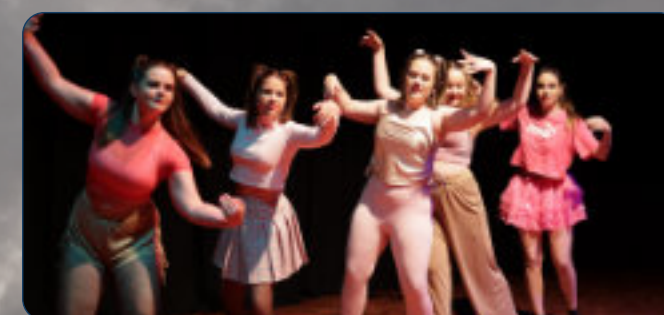
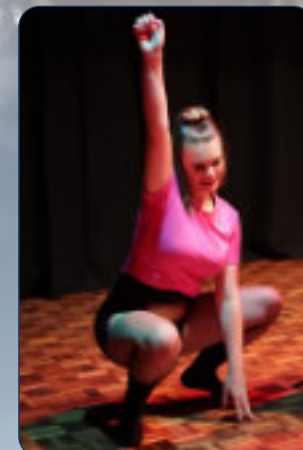


SOMETHING WITTY THIS WAY COMES

In our final Performing Arts Showcase for 2021, over 50 students took to the stage last week to present their work from the semester. Drama Club, which met once a week, took on several projects with student and first directors. Presenting a 10 minute Macbeth (complete with ghosts), a fabulous cross dressing melodrama and script about bullying and gossip, many students battled the first-time nerves and felt what it was like to get a few laughs from a sold out audience. The dance students, inspired by Jaz Stewart-Yates who has taken over while Marcus Reid is recovering from injury, gave us a stunning display, along with Year 11 students Holly Lunn and Indianna Devlin who repeated their finalist performances from the Canning Shakespeare Competition. In an evening run by Alumni tech crew the audience was treated to a rollicking good time.



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STUDENT SERVICES



RAISING THE BAR

Over Terms 2 and 3, nine Year 8 students participated in the Raise program. We were delighted to have Brooke and her Mentors working with our students.

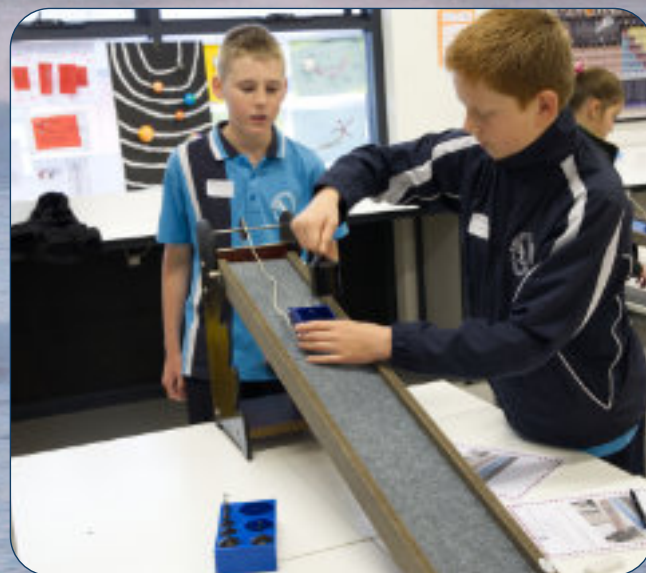
This program offers one-to-one support, helps build resilience and assists individuals in coping better with life's challenges, today and in the future. Young people who work with a Raise Mentor experience growth in resilience, asking for help, a sense of school belonging and hope for the future – and we know this because Raise measure and report on their impact. These ripple effects roll out to positively impact beyond those involved in the program itself. Halls Head College would like to thank the 2021 Mentors and the Raise Foundation for their work at the College!



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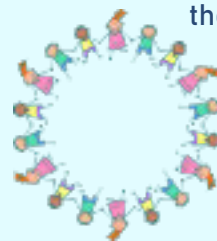
YEAR 6 ACADEMIC EXTENSION



SELECTION DAY

Tuesday, 26th of October saw students from Year 6 Primary Schools joining our Halls Head College family as they participated in different activities throughout the day. These students all have intentions to follow an Academic Extension Pathway commencing in 2022. With the support of Big Picture mentors these students navigated English, Maths, Science and Cultural Learning Activities provided by Halls Head College staff.

As one of the Big Picture mentors who participated in the day, I really enjoyed working and communicating with all the students from different schools throughout the day. A highlight from the day was when visiting each Learning Area - these students were always willing to participate in the activities and always asked lots of questions. They engaged in as many conversations as they could, showing great confidence when talking with myself, other Big Picture Mentors and the staff members running the activities.



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What impressed me the most was each student's great strength of character. They did not know students from other schools, and when placed in random groups they adapted and built good relationships with each other within the first hour of the day. Each student was placed on the spot to work, and problem solve activities they had never done before. Sometimes even with topics they hadn't yet been taught; they all took it with a smile on their face and made the most of the day.

I hope that each student had an enjoyable day and goes on to be a successful student at Halls Head College either in the Academic Extension Program or as a valued member of any of the other programs which will be available to them.

Chaya - Year 11 Student Leader - Big Picture Academy



HASS



SHOAH

Halls Head College Year 11 Modern History students visited the Holocaust Institute where they participated in the Courage to Care workshop. They were privileged to be able to listen to the last survivor in WA of the holocaust – Rivka Majteles. Rivka shared her experiences during this time and her remarkable survival of Auschwitz death camp. This moving and powerful interview was recorded and students took a range of VR footage which they are developing into a resource for the Institute and for schools to experience the anatomy of the Holocaust. This unforgettable experience raised awareness about prejudice and intolerance, encouraging understanding and empathy. Students saw the power of resistance and the incredible resilience of the human spirit first hand. It encouraged students to reject passive indifference, in the knowledge that their actions can, and do, make a difference.



TO INFINITY & BEYOND

Our Year 7 Academic Extension is involved in the Binar X project based of Curtin University. Binar is the Noongar word for fireball and is WA's first Space program which involves WA made cube satellites being launched by SpaceX. We ran a space-based economics program this term with a Mars economy as the base. The Curtin team led by Katie Kumasaka created a workshop for our students as part of the "Space Hub" outreach program. Our students integrated their HASS and Science curriculum and gained hands on innovation practice by being given a paper Rocket design challenge.



TRAINING PATHWAYS



CAN YOU DIGIT?

10 Year 10 & 11 Students had the opportunity for a hands on experience learning what the Motivation Foundation have to offer. Our patron, Professor Lyn Beazley, initiated this unique partnership.

They completed Pre-Start Activities before being shown how to operate both an Excavator and a Roller. All students were able to successfully manoeuvre both vehicles in some basic functions.

Current students provided information on expectations if they wanted to join the program in 2022. Students complete a Certificate II in Civil Construction and a Certificate II in Resource and Infrastructure Work Preparation through on-site training and workplace experience, whilst completing Year 11 & 12 studies and achieving their WACE.

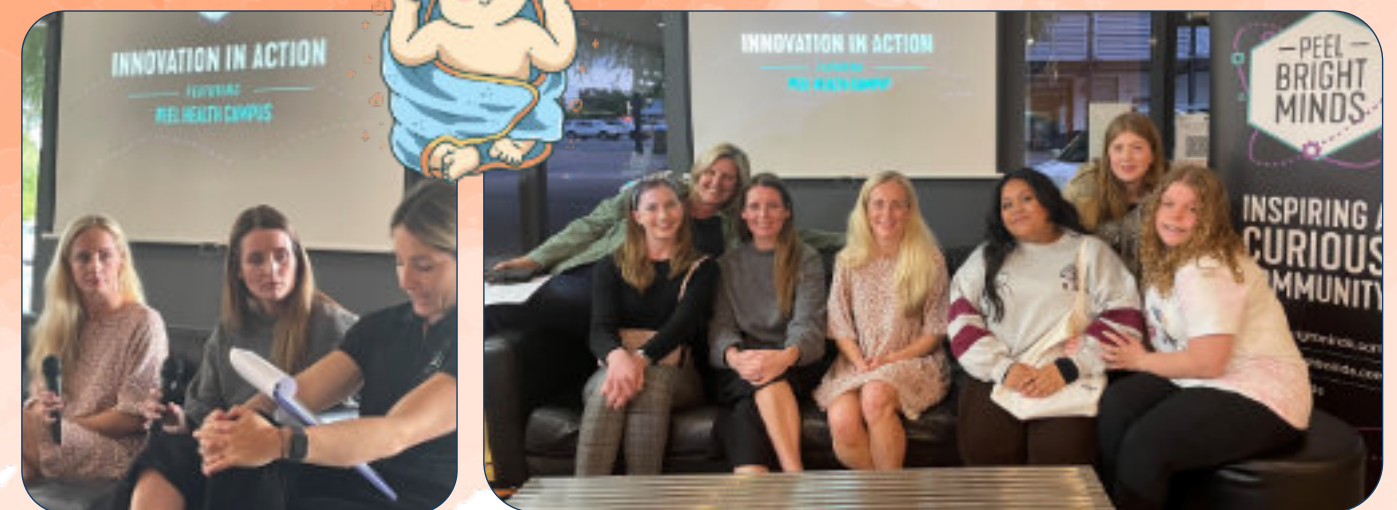
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DELIVERING RESULTS

We went out and about with our Certificate IV in Preparation for Health and Nursing Studies students. Students attended the Peel Bright Minds Innovation in Action Series where they had the opportunity to meet the Peel Health Campus (PHC) Midwifery Team. This gave them an insight into their on-the-job training, what it takes to deliver high-quality care, and how they're using simulation technology to better inform themselves in the delivery room.

Students participated in a panel discussion and spoke with the team after the event to develop relationships and ask questions. Following from this, their teacher Lesley McWhinne, organised for students to meet Julie Clark who oversees the Workplacement Program at PHC. Julie spoke to students about the opportunities at PHC, employer expectations, and what skills and attributes they are looking for when selecting students for placements.



DESIGN AND TECHNOLOGY



HEAVY METAL

Top Left:

This is the Year 9 class in Woodwork. The students are working on a jewellery box. They are starting their epoxy pours, integrating some live edge native timbers for their lids.

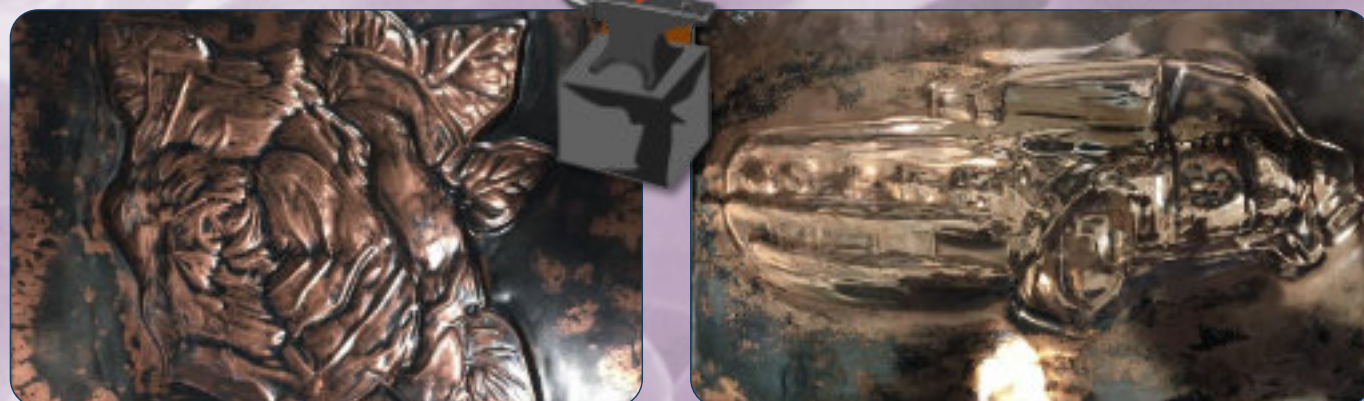
Top Right:

One of the Year 11's firepit in metal work. These projects are all quite varied and show the students' creativity.

This is the Year 10 Smoker Box project in metal work. The students' were a little unsure what a smoker box did, so we smoked up a fish first to inspire them in the project!

Bottom::

This is the Year 9's Repoussé wall art project in metal work. This was a great way for the students to express their own creativity. Metal is always seen as a harsh material, however it can be beautiful, as these students' work depict.



MATHS



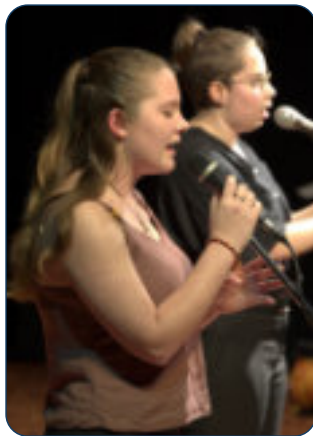
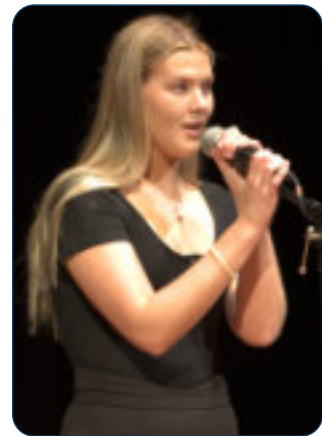
NO COUGH POTATOES

The Potato Olympics were held across the Year 7 Academic and Endeavour classes during Term 3.

Students each had their own Potato Athlete that they weighed, measured and personalised. Their potatoes were then put through 6 different events and the results were recorded. Events included the Potato and Spoon Race, Weightlifting, Distance (rolling), Dance (spinning), Gymnastics and Shot Put. After the events the students displayed their results using dot plots, stem and leaf plots and histograms. Students also calculated various statistics on their potatoes and the event results. Overall, it was a fun and exciting week that all students thoroughly enjoyed.



MUSIC



ROLL OVER BEETHOVEN

On the 16th of September, the HHC music department held the annual IMSS showcase night. Students studying under IMSS teachers as well as Certificate II Music students, the College choir and Concert band presented songs of varying styles for our parents and local community. Students attend weekly lessons to learn new skills on their instruments as well as attending weekly rehearsals for band and choir to be able to work on their ensemble skills. The dedication of attending these lessons and rehearsals shows the students' care and commitment to their passion. Special thanks also go to our music teacher, Rebecca Watts and instrumental teachers, Rebecca Moroney, Thane Mandin, Rob Thorpe, Ryan Huxley and Rueben Christman for their continued work with our students. The night was a rousing success, with all students having a wonderful time sharing their talents.



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CANTEEN



FOOD FOR THOUGHT

On behalf of my staff and I at the canteen we would like to thank you all for your support and generosity with this year's food drop. This was gratefully received by the chosen charities and as you will see, has already started helping those in need. We look forward to next year making it bigger and better. We received a lovely letter from one of the beneficiaries as shown below, very heart warming to know we are making a difference for some in our community. Without all the support of our wonderful staff and especially the P&C, this would not have been possible.

Lyndall, Kath and Elva



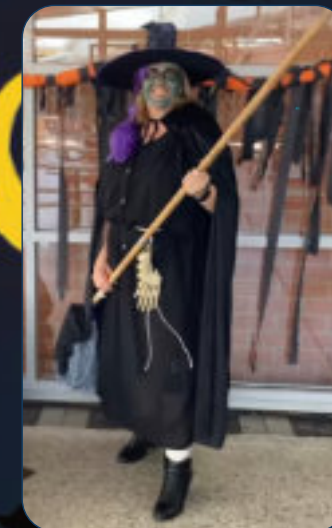
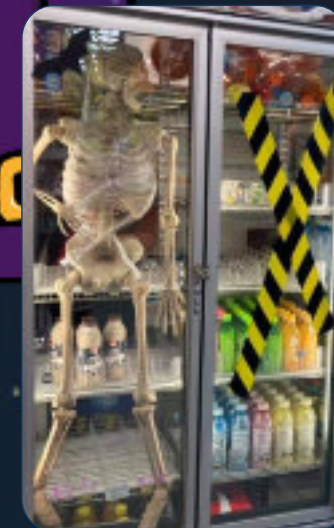
We would like to say a huge Thankyou to you all for the Wonderful Donations Family + Singles will be very Blessed Thankyou.
Marianne Keane overall

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TRICK OR TEACH

The canteen area was adorned with spooky decorations inside and out this Halloween, and some of our staff were photographed in the act of trying to scare the children senseless. Some of them are wearing masks, and we can't tell which scary teacher hides beneath their wonderful outfits. Can you?!



JAPANESE



私たちの教室

We had another good year in our Japanese classes. Students have worked on a range of tasks to improve their Japanese language skills and enjoyed culturally rich activities to expand their intercultural understanding. Cooking Ramen noodles was one of our students' favourite activities. As portrayed in Japanese Manga and Anime, Ramen has become a popular dish among our students. Some students said they now jump on a train to Perth to eat Ramen as a weekend outing. We also shared our laughter when we did Suikawari. It's a traditional Japanese game of splitting a watermelon with a stick while blindfolded. It's a popular summer time activity in Japan, and we marked the arrival of summer in Australia with this game.



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A few students said tea ceremonies were their favourite. It typifies the Japanese aesthetic of Wabi-Sabi, and students were given an opportunity to reflect on their mindfulness and inner peace. Thank you and arigatou to everyone for your contribution in making our Japanese classes a happy place to be. Have a lovely new year. *Yoi otoshi wa.*



PHYSICAL EDUCATION

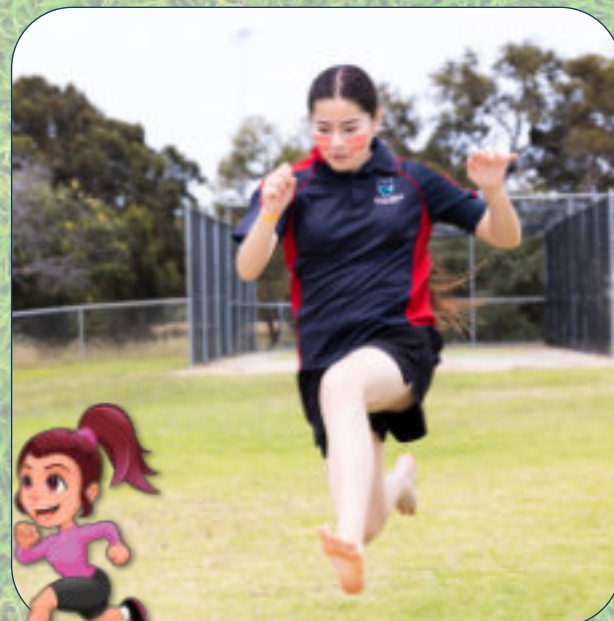


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BE A GOOD SPORT

Our Year 7-10 Students participated in the Annual Athletics Carnival with Year 11/12 and past students assisting by running stations with sprints, jumps, throws and team games. It was a blast with the participating students displaying their athleticism, teamwork and exemplary behaviour throughout the day with the weather finally getting it right! A big congratulations to all students, teachers and helpers for helping the day run smoothly and efficiently.



MEDIA

HOLLYWOOD OR BUST

It's been a very successful year again for Media at Halls Head College and students have had a terrific time with the various projects we do.

Media Club at recess and lunch, Monday to Friday, has been very successful with the classroom packed full of students enjoying the creative process which is the bread and butter of the Media course run for each year group.

Year 8's have been making advertisements and short films and some excellent work has been completed, with plenty of A's given to those hard workers.

Year 10's have loved the cinematography study and having a close look at various directors and story tellers.

Year 11's have been immersed in creating National Geographic and some excellent graphic design work has been produced.



ENGLISH

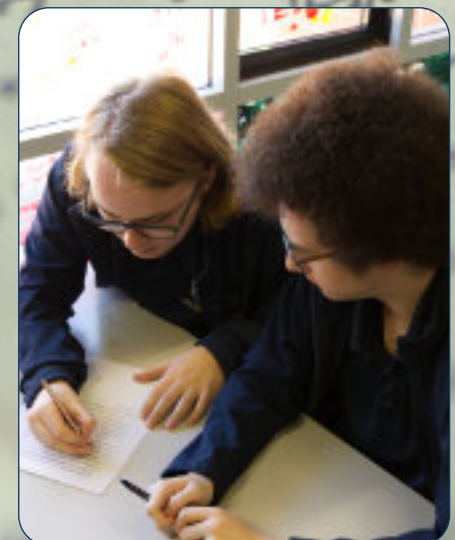
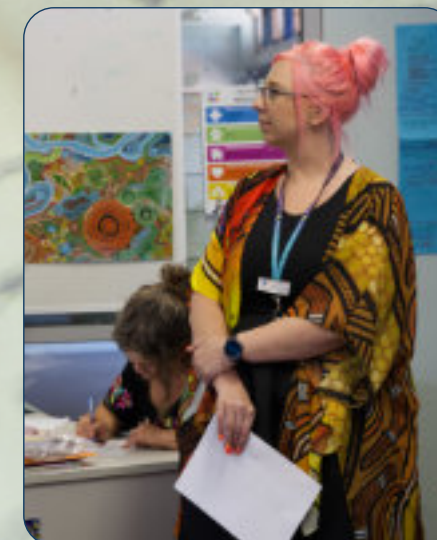


SCRIBBLERS

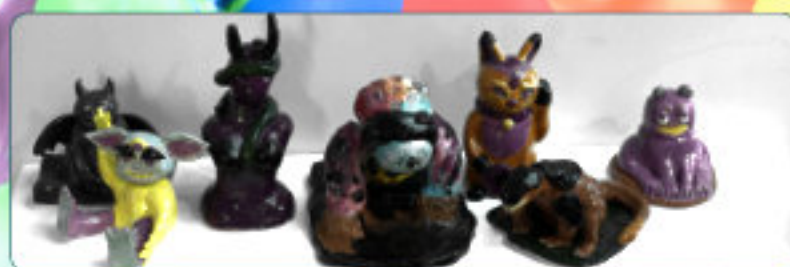
We were delighted to have Lyn Tolliday and Dave Waplington from Mandurah's very own writing group Scribblers to present to our Academic Year Nine students in English. At present students are working tirelessly on creating and developing Interpretive texts about a part of the life of someone famous with a choice of text forms.

Lyn and Dave shared a few stories in response to student questions about how to become a writer and then moved on to giving guidance about how to make characters come alive. Through this they also recounted some fabulous stories of how observing and listening more intensely whilst living a life where we pursue our passions gives a writer a fantastic array of ideas and experiences to draw upon!

Lyn kindly came back in the following week to share some tips on editing. She ran an editing exercise and was very impressed with our students' ability to manipulate language. Students all enjoyed the advice and guidance that Dave and Lyn shared. Thank you Scribblers.



VISUAL ARTS



EVERYONE'S A WINNER

The warmer evening of our first summer (Birak), on the 3rd of December, saw the official opening of the annual Halls Head College Art Exhibition. Proceedings commenced at 6pm with light refreshments catered by our amazing canteen crew. Students, friends and families admired the display of talent exhibited on the walls and floors that were laden with a colourful array of drawings, paintings, prints, ceramics, sculptures and photography.

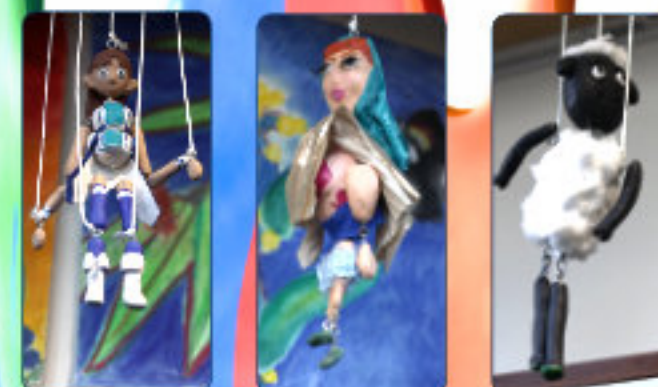
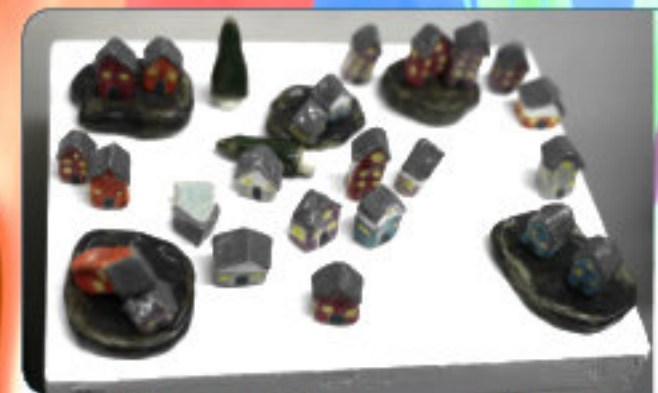
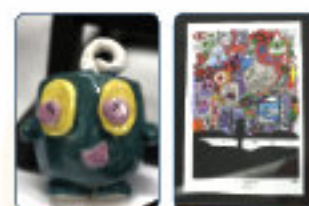
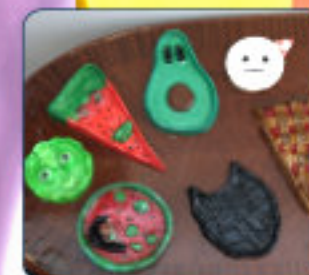
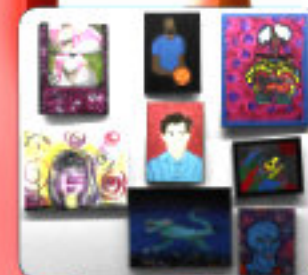
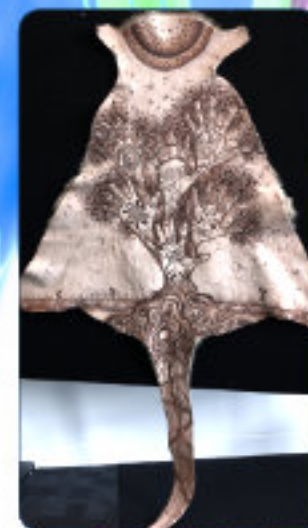
There were three awards on the night;
Principal's Choice Award: Chelsea Hebb for 'The Great Wave'.
Two Highly Commended Awards: Joseph Dale & Mackenzie Mays for their works 'Figure In A Landscape' & 'Shattered' respectively.

The Arts team would like to thank all the art students involved in helping to create the event by contributing high quality works of art and helping to put it all together and our students Aisha and Olivia who provided awesome live entertainment on the night. Special thanks to Lyndall and her team for the delicious food they provided. To Alan White for doing a wonderful job at promoting and documenting the event and to Marion Palmer, Head of Arts, for her ongoing support throughout the year.

Mrs Thomson and Miss Pike



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BIG PICTURE

ALCOA ENVIRO DEPT WORK EXPERIENCE

From the 11th to the 20th of October this year, I was afforded an undeniable opportunity to work with the Alcoa Environmental Department. I spent 62 hours over the course of eight days working in the Jarrah forest of the Darling Scarp. I worked with two people, Justine, and Cameron. Justine is an environmental scientist and fauna expert, and Cameron is a botanist and a spider enthusiast.

The biggest concern for Justine is the waning Black Cockatoo population. The Black Cockatoo are heavily endangered due to the logging of the Jarrah forest all the way back in the 1800s. And then, as it was finally starting to get back to normal, Alcoa came along in the 1960s and decided to mine in it. Not only Black Cockatoo, but all animals that inhabit the Jarrah forest homes were destroyed once again. So, Justine has a contractor out in the field who is a Black Cockatoo expert to find habitat trees and potential habitat trees and mark them on a digital map program. Then Justine can forward that to the mining planners, and areas with habitat are in no danger of being logged for mining.

We worked mainly in Alcoa Forest rehabilitation, but here are some of the highlights. On my third day at Alcoa, instead of going to the main office located in Huntley, near Del Park, I was taken to the Larego mine site. Larego was only a few months old but was set to last for a minimum of fifteen years. Justine and I worked with two other members of the Environmental Department to check Bandicoot sightings, test some potentially contaminated soil, and observe Black Cockatoo habitat trees.

At the times we were held up in the office, usually due to rain, I was given a few jobs to do. I handled soil samples that were being tested to prove to the Alcoa big wigs that fertilizer is bad for rehabilitation, and I stored, labeled, and carried close to a million dollars worth of specific seed mixtures for different rehabilitation areas.

On my second last day I witnessed a device invented that successfully captures trapdoor spiders alive. This is very significant to spider research as normally the only way to extract the spider for research was to dig up its burrow, kill the spider and send it to a lab. I very much enjoyed my time with the Alcoa Environmental Department and the experience I was afforded was extremely beneficial to my future plans.

Joseph Dale Year 11



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CHRISTMAS CHEER

As part of the Big Picture Academy, all students are encouraged and supported to make a difference in the wider community. As part of their community service, Year 8 students wanted to give back to people less fortunate this festive season. Advisory teacher Mr Williams reached out to a company called the Christmas Cheer box who distributes care boxes to various organisations, which include Zonta, 360 health and the Council for Women of Domestic Violence.

All students and staff in the Academy were encouraged to bring in new and unused items like toiletries, stationary, books and gift vouchers. With amazing support from many, the donated items filled 18 shoeboxes. A huge congratulations to the Year 8 Advisory on a successful community service project which they really enjoyed being a part of.



HASS



IT'S ABOUT TIME...

Our aim: To have Ancient History Year 9 students build RD Diorama displays that they will use to “sell a travel holiday to the past, present or future”. Students explored their chosen period, wrote and collected web data and images, and planned an oral delivery to actually capture a peer audience.

Projects like this use cross curricular links to build inclusive lessons. These not only meet curriculum guidelines but also promote involvement through multi-level, multi-sensory, hands on TPR (Total Physical Response). Inviting another peer class in to be test tourists and arming them with Time Travel Passports to collect information, also ensures multi-level assessment and feedback for both the teacher and the students.

