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# HALLS HEAD COLLEGE MAGAZINE



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## COLLEGE BALL



#### THE BEST IN THE WESTIN

Our annual College Ball was held at the 5 star Westin Hotel this year and what a lovely venue it turned out to be. The table service, dance floor, DJ and decor all contributed to a fantastic evening for both staff and students alike. Some students chose to arrive in stretch limousines, others via party buses, and some making a quiet entrance themselves or with parents dropping them off. Our students were impeccable in their behaviour. We have a video of the evening that can be seen on our YouTube channel. Please visit:

https://www.youtube.com/@hallsheadcollege

to view this and all our other videos.













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## VISUAL ART

























#### THE DARK SIDE

Notan designs were used to teach the Year 7 Art Academy students the balance between negative shapes and positive space. Notan projects can teach students spatial awareness and the importance of composition in art and design. The final art piece for this task was a black and white Lino print.

Ms Thomson







### **HEALTH & PHYSICAL EDUCATION**









#### WHERE EAGLES DARE

This term, we were lucky enough to have our AFL Sports Academy students visited by a handful of West Coast Eagles players and staff. The students had the opportunity to hear from players including Jack Darling, Luke Foley and Harry Edwards who discussed their path to playing AFL football and what it's like to play AFL at an elite level. They discussed nutrition, training requirements, the challenges they face as well as how mental health and resilience are important factors in their success. The students then had the chance to ask questions of the boys before a brief photo and signature opportunity. It was a great afternoon that the students loved and we are very appreciative of the WCE players and staff for taking the time to come meet and interact with the students. We look forward to the near future when some of our students come back to run this talk themselves. - Mr Curnow











#### **LEADERSHIP OF THE RING**

Brooke Shrubsall has been appointed as an Assistant Coach and Tour Leader for the State School WA AFL 15's Girls' Team. The State Schools' competition is an elite pathway for students to represent their state in a national competition. Brooke will be leading the charge as a representative of WA and Halls Head College while her under 15's team travels to Victoria in July. Well done Brooke!





### BIG PICTURE



#### A SPLASH OF KINDNESS

spread a little kindness within

the school community.

Each term in the Big Picture Academy students are encouraged to participate or establish a social action project. This project is an opportunity to individually, or as a group, make a positive impact on the community around them. Skye Marwick a Year 10 Academy student took it upon herself to organise, create, and

Ms Newby















This term I have taken action by asking Lyndall, the lovely canteen lady, if my Big Picture advisory could write some positive quotes on 100 coffee lids to spread kindness, to start a conversation and also to encourage someone to change their mindset whilst ordering a coffee at the canteen. Mainly, I wanted to put a smile on a teacher's face and remind them that there is always someone there for them and everything will be OK! Turns out it was a massive hit! Lyndall also told me that it made a teacher cry after reading her cup lid. My heart melted when I heard that. I originally saw this idea on Tik Tok to spread awareness like the 'Blue Tree Project', which has been the centre of my project work this term. My topic this term is clinical depression and by creating this social action project I was hoping to brighten someone's day, week or month and to also create some positivity in my school, which I believe made an impact and I'm proud of what I have achieved!

Skye Marwick (Year 10, Big Picture Advisory)







# JAPANESE









Our Year 10's had the opportunity to try traditional Japanese cooking. They whisked up a pancake-like mix to create a dessert called Taiyaki.

Taiyaki is one of the most popular Japanese street snacks. You can see it almost everywhere in Japan- especially in Tokyo. Taiyaki is a fish-shaped waffle/cake with red bean filling.

The red bean paste provides the sweet component and was a tasty sweetener long before chocolate was introduced

into Japan. Yummy!









## **HEALTH & PHYSICAL EDUCATION**







#### THE BALL IS IN THEIR COURT

Head College were visited by Peel Thunder WAFLW League coach Steve Markham, Premiership players Chloe Wrigley and Jade Briggs and assisted by Halls Head College's own young guns Bridey Jackman, Emma-Lee Grundy and Rogers Cup players Cylah Henderson-Pegg and Mia Pedrana. Our AFL and Netball Academy students were put through their paces in a number of drills and provided education on how to become better players at school, club, and higher levels in the future. The girls were then afforded the opportunity to ask questions and receive some merchandise from the WAFLW players. As part of our partnership with Peel Thunder, we thank Steve and the girls for the time and look forward to offering more opportunities for girls in football in the future.

Mr Wrigley























### **SCIENCE**





#### **BAYWATCH**

On the 14th of March, Year 12 Science students from Halls Head College headed to Rottnest Island for a two -night camp. Students from Marine and Maritime Science, Earth and Environmental Science and Biology attended the camp to collect data for investigations and complete practical components of their courses.

Weather conditions were perfect, and the students enjoyed a calm ferry ride out to the island. Keen eyed students spotted a submarine leaving Garden Island heading out to sea.

After a short walk to our accommodation at Kingston Barracks, students organised their gear and headed to their first snorkelling site, the wreck of the 'Shark' at Henrietta Rocks. Despite choppy conditions many species of fish and a large catshark were spotted.

Staff and students cooked dinner at the old Ammo Jetty that evening, while Vernon McCullagh demonstrated how to catch tailor, landing a 42cm specimen.

On the 15<sup>th</sup>, students walked to Little Salmon Bay in the morning while teachers lugged eskies with lunch in their bike trailers. Conditions at this location were amazing and hours were spent floating over the coral and clouds of fish in crystal clear water.

Mini golf and a movie in Thompson Bay finished off a tiring, but amazing day.





Our last day began with a last look and fish at Henrietta Rocks. All the students would have happily stayed on the island another week but had to settle for a trip to the Rottnest Bakery on the way to the ferry.

Thank you students for your impeccable behaviour and for making this trip such a memorable one.

Ms Edwards, Mr Heppenstall and Mr Rowe.



## HUMANITIES & SOCIAL SCIENCE











#### THE COST OF THE HOLOCAUST

Year 10 Academic Extension HaSS students were visited by Linda and David from the Holocaust Institute this week to supplement their learning of World War 2 History. The students participated in the 'Courage to Remember' workshop which challenged them to examine the circumstances leading up to the Holocaust and the atrocities that occurred during it. The session commenced with the lighting of a symbolic candle and a moment of silence to remember the 6 million Jewish people murdered by the Nazi regime. Each student was given a passport which contained an image and a story of the experiences of a Jewish child during the Holocaust. This activity reiterated to students that each of the 1.5 million Jewish children who perished, had lives just like them. Students volunteered to read their passport cards aloud and were shocked to learn the names of children as young as 3 years old who became victims of genocide. The final segment of the workshop was a testimony from Linda, a second-generation Holocaust survivor. Linda spoke to the students about her father's experiences during the Holocaust, which reiterated that these horrors are still in the living memories of people in our community today.

I commend all the students involved on their respectful and empathetic participation throughout the session.

