

HALLS HEAD

BUSINESS PLAN 2023



Our College

Halls Head College provides a comprehensive learning program for all students. We have developed a blueprint for academic excellence for our students and defined the philosophies and values that underpin it. Central to improvement is putting students first and, as we move into a new era, we need to ensure that changes result in improved classroom instruction and the quality of student learning.

Our Mission

Halls Head College nurtures lifelong learners who contribute positively to the community We will do this by privileging:

Literacy, Numeracy, Intercultural Understanding, Critical and Creative Thinking, Personal and Social Capability, ICT Capability and Ethical Understanding.

Our Motto

Through our motto of Learning for Life we aim to provide an environment that values cultural differences, promotes a love of learning and empowers students to make a positive contribution to our world.

Our Values

All members of our College community are asked to share, model and promote our values of:

Care - Courage - Commitment

Our Focus Areas

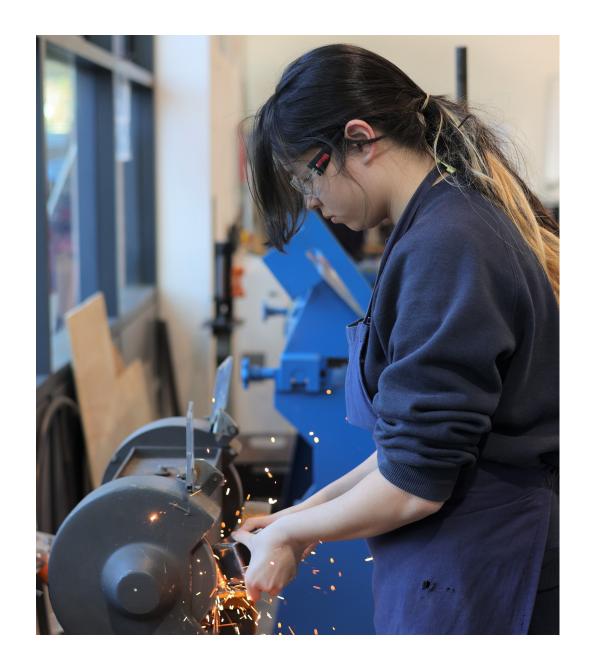
Teaching and Learning

Learning Environment

Leadership

Relationships

Resources



Focus	Targets	Strategies
STUDENT ACHIEVEMENT AND PROGRESS	 Increase and maintain ATAR median to 80 or higher. Increase WACE Achievement rate to 90% or higher. The number of students showing high or very high progress is at or above like schools /state in Year 9 First Cut Data. All students achieve NAPLAN or OLNA requirements prior to graduation. Lower school classes show a 80% C grade or better. 	All staff make use of the school-wide data analysis framework to regularly communicate clearly actions needed for improving student achievement and progress.
LEADERSHIP	Staff demonstrate increasing proficiency in their professional practices. Opportunities provided for student leadership within and across the College community are increased.	Initiate and communicate opportunities for all staff to develop their leadership skills and qualities in alignment with the WA Public School Leadership Strategy. Outline and implement student roles and responsibilities that are aligned to the student leadership plan including assemblies, transition days and any other College initiated learning and leadership opportunities.
TEACHING QUALITY	Staff demonstrate movement along the AITSL standards continuum towards Highly Accomplished	Staff Performance Development is aligned to the school priorities that supports exceptional teaching, learning and leadership. Teachers apply the Teaching and Learning Framework whole College strategies into their practices. Staff have access to Professional Learning opportunities to support teaching needs and College direction.
LEARNING ENVIRONMENT	 Students achieving attendance rate of 90% or better to be equal or greater than the state average. Student and staff wellbeing, as measured by a range of data shows improvement. All staff can demonstrate the teaching and learning adjustments they are using to progress students at risk. 	Attendance Plan clearly articulates processes and procedures for all staff which become consistently embedded in all practices. All staff and students engage with whole College programs, including Cultural Awareness and Wellbeing, Occupational Health and Safety, Pastoral Care, CMS training and other College driven initiatives. Operational and individual planning clearly reference expectations, support and accountabilities for SAER.
RELATIONSHIPS AND PARTNERSHIPS	 Parent/Student and Staff surveys acknowledges improved connection and satisfaction with the College. Maintain current partnerships and grow the number and calibre of external stakeholders where there is capacity to do so. 	 Provide appropriate forums for staff, student and parent voice seeking improvement focused direction. Engage staff by supporting their innovation and teaching practice. Engage all students by supporting their innovation and College experience. Consistent whole College approach for parent engagement. Collective whole College approach to engage with feeder primary schools and external partnerships.
RESOURCES	Strategic planning processes captures relevant data to ensure alignment of resourcing in accordance to College and departmental direction and priorities.	Ensure the allocation of resources are aligned to the needs and direction of the College with measurable outcomes.



