



# HALLS HEAD

## BUSINESS PLAN 2023





## Our College

Halls Head College provides a comprehensive learning program for all students. We have developed a blueprint for academic excellence for our students and defined the philosophies and values that underpin it. Central to improvement is putting students first and, as we move into a new era, we need to ensure that changes result in improved classroom instruction and the quality of student learning.

## Our Mission

Halls Head College nurtures lifelong learners who contribute positively to the community. We will do this by privileging:

**Literacy, Numeracy, Intercultural Understanding, Critical and Creative Thinking, Personal and Social Capability, ICT Capability and Ethical Understanding.**

## Our Motto

Through our motto of **Learning for Life** we aim to provide an environment that values cultural differences, promotes a love of learning and empowers students to make a positive contribution to our world.

## Our Values

All members of our College community are asked to share, model and promote our values of:

**Care - Courage – Commitment**

## Our Focus Areas

Teaching and Learning

Learning Environment

Leadership

Relationships

Resources



Focus	Targets	Strategies
<b>STUDENT ACHIEVEMENT AND PROGRESS</b>	<ul style="list-style-type: none"> <li>• Increase and maintain ATAR median to 80 or higher.</li> <li>• Increase WACE Achievement rate to 90% or higher.</li> <li>• The number of students showing high or very high progress is at or above like schools /state in Year 9 First Cut Data.</li> <li>• All students achieve NAPLAN or OLNA requirements prior to graduation.</li> <li>• Lower school classes show a 80% C grade or better.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff make use of the school-wide data analysis framework to regularly communicate clearly actions needed for improving student achievement and progress.</li> </ul>
<b>LEADERSHIP</b>	<ul style="list-style-type: none"> <li>• Staff demonstrate increasing proficiency in their professional practices .</li> <li>• Opportunities provided for student leadership within and across the College community are increased.</li> </ul>	<ul style="list-style-type: none"> <li>• Initiate and communicate opportunities for all staff to develop their leadership skills and qualities in alignment with the WA Public School Leadership Strategy.</li> <li>• Outline and implement student roles and responsibilities that are aligned to the student leadership plan including assemblies, transition days and any other College initiated learning and leadership opportunities.</li> </ul>
<b>TEACHING QUALITY</b>	<ul style="list-style-type: none"> <li>• Staff demonstrate movement along the AITSL standards continuum towards Highly Accomplished</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Performance Development is aligned to the school priorities that supports exceptional teaching, learning and leadership.</li> <li>• Teachers apply the Teaching and Learning Framework whole College strategies into their practices.</li> <li>• Staff have access to Professional Learning opportunities to support teaching needs and College direction.</li> </ul>
<b>LEARNING ENVIRONMENT</b>	<ul style="list-style-type: none"> <li>• Students achieving attendance rate of 90% or better to be equal or greater than the state average.</li> <li>• Student and staff wellbeing, as measured by a range of data shows improvement.</li> <li>• All staff can demonstrate the teaching and learning adjustments they are using to progress students at risk.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Plan clearly articulates processes and procedures for all staff which become consistently embedded in all practices.</li> <li>• All staff and students engage with whole College programs, including Cultural Awareness and Wellbeing, Occupational Health and Safety, Pastoral Care, CMS training and other College driven initiatives.</li> <li>• Operational and individual planning clearly reference expectations, support and accountabilities for SAER.</li> </ul>
<b>RELATIONSHIPS AND PARTNERSHIPS</b>	<ul style="list-style-type: none"> <li>• Parent/Student and Staff surveys acknowledges improved connection and satisfaction with the College.</li> <li>• Maintain current partnerships and grow the number and calibre of external stakeholders where there is capacity to do so.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide appropriate forums for staff, student and parent voice seeking improvement focused direction.</li> <li>• Engage staff by supporting their innovation and teaching practice.</li> <li>• Engage all students by supporting their innovation and College experience.</li> <li>• Consistent whole College approach for parent engagement.</li> <li>• Collective whole College approach to engage with feeder primary schools and external partnerships.</li> </ul>
<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>• Strategic planning processes captures relevant data to ensure alignment of resourcing in accordance to College and departmental direction and priorities.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure the allocation of resources are aligned to the needs and direction of the College with measurable outcomes.</li> </ul>



